

# Kindergarten Prep Curriculum Goals

## Intellectual

- imitates patterns
- complete up to 20 piece puzzles
- match and identify shapes
- sequence three pictures to tell a story
- understand time concepts
- understand directional concepts
- repeat 4-digit and 4-word sequences
- learn address
- group by characteristics (shapes/color)
- classify objects
- learn and name at least ten colors
- understand one-to-one correspondence
- count/create sets up to ten
- understand comparatives
- predict outcome of stories
- play with words (rhyme, repeat, nonsense words)
- give meanings of new words (or ask)
- sing songs/rhymes of 30 or more words
- retell stories with essential elements in logical sequence
- answer content questions about stories
- follow three unrelated commands in order
- respond appropriately to many question forms
- describe past events
- describe objects by size, color, shape, etc.
- describe own activities
- use quantity terms (all, some, most)
- use up to 8 word sentences

## Creative Expression

- Become familiar with and use a variety of media
- Respect other's work
- Build self-confidence in producing own work

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## •Social/Emotional

- extend attention span
- take turns/share without adult prompt
- identify special friends
- accept responsibility
- show awareness/concern for other's feelings
- show confidence in choosing and initiating
- talk about own feelings, emotions, and attitudes
- use appropriate social responses
- control and express emotions in acceptable ways
- respond appropriately to small group instruction
- problem solve independently

## Physical Growth

### Gross Motor

- jump forward up to ten times without falling
- skip
- gallop
- catch a ball
- walk up/down stairs with alternating feet (without holding rail or hand)
- walk on tiptoe for up to ten feet
- walk on balance beam without falling
- hop on one foot
- pump legs while swinging
- kick a rolling ball toward a target

### Fine Motor

- use mature grasp on pencil
- copy simple shapes (square, triangle, diamond)
- draw stick figures
- draw a person with at least six recognizable parts
- put paper clip on paper
- cut out circles and other simple shapes
- perform simple lacing
- put small pegs in pegboard
- copy letters and numbers (with irregular strokes)