



Curriculum Night September 4, 2008

Agenda

Welcome and Introduction of Staff
Tutorial
STI
Discipline Policy
Homework Policy
Curriculum Overview
Questions

Tutorial

Tutorial is available Monday through Friday before school from 7:15-7:55 and after school Monday through Wednesday from 3:00-4:00.

STI

Student information is now available online. With a student ID number and a PIN, parents can use the Internet for secure access to a student's grades, missing assignments, absences, and discipline record via the district's student management software. If you have any questions, please contact the office.

Seventh Grade Discipline Policy

The school wide discipline policy is followed in all cases. For minor classroom disciplinary issues the team has developed the following policy. A student will receive two warnings before action is taken. The student will earn a BAT (Behavioral Adjustment Time) for a third warning. These will be scheduled before and after school. Additional warnings will result in parent/teacher conferences and administrative intervention.

Seventh Grade Homework Policy

Students are required to carry their *F.E. Peacock Middle School Assignment Notebooks* with them to all classes. Failure to do so may result in a BAT. We are sympathetic to unusual circumstances and are willing to make accommodations, but generally, students should have their homework on the day that it is due. In the event of an absence, the school's policy is for students to have one day to make up the work for each day of absence, up to a maximum of one week. Any student who does not turn in an assignment will have this noted by one of us in his or her assignment notebook. We, therefore, encourage parents, guardians, and students to review the assignment notebooks on a regular basis. Late minor assignments should be turned in no later than the beginning of the next class meeting for reduced credit. We reserve the right to adjust this policy for late major assignments. TAPs (Teacher Academic Periods) will be scheduled before and after school because of class absences (band lessons, etc.), school absences, and learning needs.

Mr. Poremba
Language Arts
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Textbooks: Spelling Connections, Zaner-Bloser; Writer's Choice, Glencoe; The Language of Literature, McDougal Littell; and leveled short story collections from Jamestown

Novels (pending approval): Hoot by Carl Hiaasen, The Giver by Lois Lowry, The Pearl by John Steinbeck, and The Adventures of Ulysses by Bernard Evslin

General Curriculum

Language

- Writing
- Grammar
- Usage
- Mechanics
- Spelling

Reading

- Comprehension and vocabulary development
- Strategy instruction
- Genre study

Speaking and Listening

Goals

The students will concentrate on the following goals during the course of seventh grade. The source for a majority of this information is the Illinois State Board of Education website (<http://www.isbe.net>).

Read and understand literature representative of various societies, eras and ideas.
Read with understanding and fluency.
Apply word analysis and vocabulary skills to aid comprehension.
Use reading strategies to improve comprehension.
Understand a broad range of reading materials.
Understand how literary elements contribute to meaning.
Read and interpret a variety of materials.
Analyze and evaluate information.
Locate, organize, and use information from various sources.
Create well-organized and coherent piece of writing for specific audiences and purposes.
Use correct grammar, spelling, punctuation, and capitalization.
Listen and speak effectively in a variety of situations.
Develop a love of learning and the language arts.
Use appropriate technology for a variety of purposes

Additional Thoughts

Each teacher focuses on reading during part of common time.
Zaner-Bloser.com offers spelling practice and educational games.
Feel free to contact me with questions and concerns. Your child's success is my number one priority.
An ID card is needed for library checkout and technology use. Students are asked to return library books promptly. Students may need to arrange time for computer use before or after school, especially because of absence.
Parents are encouraged to regularly check assignment notebooks for upcoming and missing assignments

Seventh Grade Social Studies Curriculum

Mrs. Kabat

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The social studies curriculum is divided into three specific topics of study; U.S. history, current events and historical literature.

United States History – The text motivates students with features rich in the relevance of United States history. Some of the highlights of the Holt Social Studies Program include visuals that bring people, places, and concepts to life; the maps help to see the connection between history and geography; reading strategies are a primary focus that help develop skills to access information and master content; and the online text also provides additional reading help to improve comprehension, vocabulary, and test scores.

We will complete the following units of study: Our Colonial Heritage, A New Nation, The New Republic and The Nation Expands. The topics of the units include:

- The World Before the Opening of the Atlantic
- New Empires in the Americas
- The English Colonies
- The American Revolution
- Forming A Government
- Citizenship and the Constitution
- Launching the Nation
- The Jefferson Era
- A New National Identity
- The Age of Jackson
- Expanding West
- The North
- The South
- New Movements in America
- A Divided Nation
- The Civil War

Junior Scholastic – This is a current events social studies magazine that covers news briefs, various cultures, debates and includes maps, graphs, charts and political cartoons. Please see the enclosure that outlines the units of study for this calendar year 2008-2009.

Historical Literature – During the course of the school year, your son/daughter will read the historical novel, My Brother Sam is Dead. The novel is written in chapter-by-chapter format and taught using pre-reading activities, vocabulary and comprehension exercises as well as activities. Upon completion of the novel students will be evaluated using accelerated reader and the next novel will be determined based on their score.

Class Rules:

1. Be Prompt – Make sure that you are seated in the classroom with all needed supplies, listed on the board, ready to begin each lesson.

2. Be Prepared - Come to class prepared with spiral, pens, homework and assignment notebook.

3. Be Polite - Treat everyone with respect and fairness.

Consequences for Breaking Class Rules:

- Warning
- BAT
- Phone Call
- Detention
- Email

Grading/Homework/Portfolios

All projects, workbook pages, worksheets, and tests are graded using plus points. Daily assignments are graded and used for assessment purposes to determine if reteaching is necessary before students are tested. Tests and major projects account for 60% of the student grade while the remaining 40% takes into account homework, effort and class participation. Study guides are always provided for the students and can be found in their assignment notebook.

Homework assignments are graded returned and should be used as study guides for quizzes & tests. Projects are graded using a rubric with specific guidelines emphasized as each project is presented. Each project is presented with exact expectations and sample projects are available for visual learners.

Portfolios are kept for each student and always have a large sampling of work throughout the year. Parents are provided the portfolio contents at the first parent/teacher conference and may at any time request an additional conference throughout the year to view. Otherwise students will be given their portfolio to bring home in June.

I'm looking forward to a great year.

Mrs. Mary Kabat

GRADE 7 SCIENCE/HEALTH - Mr. Larsen

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1. Personal introduction
2. Curriculum overview (science)
 1. Text: The Nature Of Science And Technology:
 - a. What is science?
 - b. Scientific method
 - c. Measurements/metric
 - d. Tools used in science, lab equipment and safety
 2. Text: Inside Earth:
 - a. Plate Tectonics
 - b. Earthquakes
 - c. Volcanoes
 - d. Minerals
 - e. Rocks
 3. Text: Earth's Changing Surface:
 - a. Weathering and Soil Formation
 - b. Erosion and Deposition
 4. Other Topics Covered
 - a. Astronomy
 - b. Meteorology
 - c. Energy
 - d. Renewable and Nonrenewable Resources
3. Curriculum overview (health)
 1. Text: Teen Health:
 - a. Influences on health
 - b. How to inventory your health
 - c. Building positive self esteem
 - d. Friendship and peer pressure
 - e. Tobacco, alcohol, and drug use and abuse
 - f. Understanding communicable and non-communicable disease
4. General information
 - a. Homework assignments are due at the beginning of class.

- b. Vocabulary (vocabulary is pre taught and should be reviewed on a regular basis, parental involvement is strongly encouraged)
- c. Quizzes (there will be regular quizzes over the vocabulary)
- d. Tests (tests will follow the completion of most chapters)
- e. Discipline policy (warnings will be given for minor classroom disturbances, three warnings result in a BAT, more severe infractions of the rules will result in detentions as stated in the student handbook)
- f. This curriculum is not set in stone and minor additions or omissions are possible during the year.

Pre-Algebra and 7th Grade Mathematics
Ms. Kaye

Agenda:

1. Welcome!
2. Textbooks and general curricula
 - a. Glencoe's 2001 Pre-Algebra
 - b. Glencoe's 2001 Mathematics
3. Real-life applications and technology
 - a. Scientific calculators
 - b. Itasca Bank and Trust's "My Checking Account"
 - c. Mathematician research
 - d. Math application projects
4. Class procedures and expectations
 - a. Materials
 - b. Homework policy
 - c. Evaluation
 - d. Discipline procedures
5. Questions and class activities
 - a. Voice Mail number 773-1232 Ext. 2106

7th Grade Pre-Algebra and Mathematics Curriculum

Pre-Algebra

In this course all basic skills, properties, and operations with whole numbers, decimals, and fractions are covered. Other topics include: solving equations, integers, rational numbers, geometric figures, ratios, proportions, percents, inequalities, graphing in the coordinate plane,

measurement, areas and volumes of geometric shapes, problem solving and thinking skills, real-life consumer applications, probability, statistics, data analysis, scientific calculators, and computer spreadsheets and graphing.

Mathematics

The review and mastery of all basic skills and operations with whole numbers, decimals, fractions, and integers is emphasized. Throughout the course, problem solving, introductory pre-algebra, and geometry are interrelated. Other studied concepts include: ratios, proportions, percents, number theory, graphing in the coordinate plane, measurement, areas and volumes of geometric shapes, problem solving and thinking skills, real-life consumer applications, probability, statistics, data analysis, scientific calculators, and computer spreadsheets and graphing.

Math Class Procedures and Expectations

1. Materials Needed for Class:

Textbook, pencil, pen, notebook, loose leaf paper, calculator. Peacock's assignment notebook

2. Homework:

- a. In class, students need to record given assignments in their Peacock assignment notebook.
- b. Homework should have student's name, block, page and problem numbers, and date in the upper right corner.
- c. All work should be shown as demonstrated in class to receive credit.
- d. Daily work should be done in pencil; otherwise a 3 point penalty is given. Incomplete or late homework has a 5 point penalty.
- e. Students will either grade their own or others' work in ink. After class discussion, I will collect and review the work. Daily work is kept in students' files. At the end of each grading quarter, the work is sent for your review.
- f. Assignments can be obtained from Peacock's homework hotline.

3. Performance assessments, quizzes, and tests will be announced 2-3 days ahead of time.

4. Notebook:

Problems or notes given in class should be written in spiral notebooks. I will check spiral notebooks from time to time. If the student is absent, he/she should get the notes from another student or me.

5. Evaluation:

The weight of various grades is shown in the following chart:

Weight of Grades:

Homework 35%
Performance assessments, projects, and quizzes 25%
Tests 25%
Notebook 15%

Spanish
Mr. Mathelier

Grado 7

BIENVENIDOS/WELCOME

Textos/Textbooks

Paso A Paso (AY Prentice Hall, 2000. Paso A Paso (A) Writing, Audio & Video Activities, ScottForesman, 1997. Paso A Paso (A) Practice Workbook, ScottForesman, 1996.

Objetivos/Objectives

- Primer Paso (First Step) p. 1-25.
 - What is your name?
 - Where are you from?
 - When is your birthday?
 - How old are you?
 - Where do you live?
 - What is your phone number?
 - Classroom objectives & commands
 - Days of the week
 - Numbers
 - Months & Seasons
 - Colors
 - Spanish Speaking Countries

Capitulo 1/Chapter 1 p.27-63

Friendships
Likes & Dislikes
Personality
Characteristics (Physical & Personal)
Sports
Leisure Activities

Capitulo 2/Chapter 2 p.65-103

School Supplies
Subjects
Schedules
Time-Telling

Numbers

Capitulo 3/Chapter 3 p.105-143

Public Buildings & Places

Introduction of regular & irregular verbs

Ar, Er, Ir, Verbs

Leisure/Time Activities

Capitulo 4/Chapter 4 p.145-185

Food/ Products

Hablar & Comer

Capitulo 5/Chapter 5 p. 187-227

Family

Adjectives that describe physical characteristics

Age

Numbers

Possessive adjectives

Work for each unit will include classroom assignments, homework, quizzes, test and projects.

GRADING: Peacock's grading scale as outlined in the Student Handbook will be followed. Spanish will count as a full grade and will be averaged into the student's GPA.

CORRESPONDENCE: Please contact me any time for any question or concern by phone at Peacock (773-0335) or E-Mail at vmathelier@itasca.k12.il.us.