

# ITASCA SCHOOL DISTRICT 10

ADMINISTRATIVE CENTER  
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December 7, 2009

Dear Parents,

On February 6, 2010 District # 10 will sponsor the Peacock Middle School Science Fair to be held in the school's gym from 9:00 a.m. to 11:00 p.m. All students in grades 6-8 are eligible to participate in the fair. Ribbons will be awarded based upon point totals for first, second and third place, as well as for participating. They will be issued to each project by independent, qualified judges, who also will select three overall grade level winners to receive a "Golden Test Tube" award. Please note that in order to qualify for a "Golden Test Tube" award, a student's project must be a scientific experiment (see pp. 4-6).

Also contained in this packet are the rules governing the science fair and the permission/project description form. Following this is a science manual that details the information necessary for preparing, completing, and presenting a science fair project and report. Please observe the following important dates that pertain to the science fair:

1. **December 11, 2009** - Science fair packets (including permission/project description forms) will be distributed to students by classroom teachers.
2. **January 22, 2010** - All permission/project description forms must be turned in to the student's grade level science teacher.
3. **January 29, 2010** - Collection of data (for display and experiments) should be near completion; report writing and preparation for displaying and discussing the findings should begin.
4. **February 6, 2010** - Entire project and accompanying materials should be brought to Peacock's gym by no later than 8:00 a.m. for fair setup.

Please do not hesitate to contact school personnel if you have questions regarding any aspect of the science fair. We invite you to work with your children as they select, investigate, and report on an appropriate area of science. Your interest and continued encouragement will help make the project a valuable experience. It is important however, that your children do most, if not all of the work, wrestle with problems whenever necessary, and gain a thorough understanding of the undertaking. In the final analysis, the outcome should reflect each student's individual design and effort.

Sincerely,

Dr. Reinhard Nickisch, Principal  
F. E. Peacock Middle School



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